

# Points of view (EYFS)

This activity asks learners to experience the outdoors from the perspective of wildlife, to encourage thoughtful reflection on how an animal may live in their space. This activity helps learners think about the features and behaviours of different living things and develop empathy for wildlife, through creative role play and communication.

This activity works best if it can be delivered outside, in the areas being observed – but it can be completed back inside after going outside to explore the site.

# **Teaching time**

30 minutes

# Learning outcomes

• To explore the needs and perspectives of living things in their outside space.

# Step by step

Begin by sharing the activity slides with your learners – present each animal and the facts about them. You could facilitate discussion around each of the animals to introduce the activity e.g. Who has seen a blackbird before? What sound does a bee make? Where might you find a spider?

Ask learners to pick one of the animals and act out how that animal might move or behave. How do they move? What sounds do they make?

After the role play, ask other learners to guess which animal they were acting out. Can they explain why they think that?

# **Green Skills**



### Suitable for

EYFS Key Stage 1

#### Location

Indoors Outdoors

#### Season

Spring Summer Autum Winter

# What you'll need

Points of view EYFS PowerPoint

# Key vocabulary

Names of common animals Words to describe how animals move and behave

# Support and extension opportunities

Why not add more insects and animals to the choices, or let learners think of their own! Are there any animals they have seen in their site, or would like to see?





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